



SCHOOL / REC CHEER JUDGING SHEET

Team Name Dixie Heights

Division All-Girls Small

Judge No. 2

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	3.4
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	3.4
Wide arm placement high Vs.		
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	6.3
Proper Use of Skills to Lead the Crowd	5	3.4
Motion placement. Sharpen all motion and signs. Slight timing issues on spellout. Slight spacing issues on sits. ^{shoulder}		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	3.4
Lack of energy.		
Total	Possible	30
		20.0

19.9
DT



SCHOOL / REC BUILDING JUDGING SHEET

Team Name Dixie Heights

Division All-Girls Small

Judge No. _____

Partner Stunts - (25 Points)		Points	Score
Execution, Proper Technique, Synchronization & Spacing		15	11.5
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety, Use of Coed Skills (Coed Divisions Only)		10	6.5
<ul style="list-style-type: none">• Load timing on cross leg fall up not together.• Switch ups out of sync• legs bent in invert. inconsistent leg heights.			
Pyramids - (25 Points)		Points	Score
Execution, Proper Technique, Synchronization & Spacing		15	12.1
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety, Use of Coed Skills (Coed Divisions Only)		10	6.9
<ul style="list-style-type: none">• Load into preps out of sync.• Bell back lacked height.• Low to high fall around had incomplete rotation• Load to shoulder sits out of sync.			
Total		Possible	50
			37 ✓



SCHOOL / REC OVERALL JUDGING SHEET

Team Name Dixie Heights

Division All-Girls Small

Judge No. 1

Standing / Running Group Tumbling - (10 Points)		Points	Score
Execution, Proper Technique, Form & Synchronization		5	3.9
Difficulty - Level of Skill & Number of Skills Performed		5	2.9
- extend / lock knees completely in opening running b/w - get chest up quicker in walkover skill			
Jumps - (5 Points)		Points	Score
Execution, Proper Technique, Form, Height, & Synchronization		3	2.1
Difficulty - Type of Jump(s), Connections / Combos or Variety		2	2
- roll toes / knees upward instead of forward in TT skills - make sure arm placement is uniform in jump skills - lack of flexibility			
Category Impression (5 Points)		Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions		5	3.7
- make sure athletes do not run into each other in transitions - move w/ purpose			
Total		Possible	20
			14.6 ✓



Point Deduction Score Sheet

Team Name Dixie Heights

Division: All-Girls Small

ST
PY
RT/ST
J

0 - :15 Seconds

ST
PY
RT/ST
J

:15 - :30 Seconds

ST
PY
RT/ST
J

:30 - :45 Seconds

ST
PY
RT/ST
J

:45 Seconds - 1 Minute

ST
PY
RT/ST
J

1:00 Minute - 1:15

ST
PY
RT/ST
J

1:15 - 1:30

ST
PY
RT/ST
J

1:30 - 1:45

ST
PY
RT/ST
J

1:45 - 2:00

Legend		
ST - Partner Stunt	AF - Athlete Fall	.25
PY - Pyramid	BB - Building Bobble	.5
RT/ST - Tumbling	BF - Building Fall	1.0
J - Jumps	MBF - Major Building Fall	2.0
	PF - Pyramid Fall	3.0

ST
PY
RT/ST
J

2:00 - 2:15

ST
PY
RT/ST
J

2:15 - 2:30

ST
PY
RT/ST
J

2:30 - 2:45

ST
PY
RT/ST
J

2:45 - 3:00

Point Deduction Totals	
0.25 x	_____ = _____
0.5 x	_____ = _____
1.0 x	_____ = _____
2.0 x	_____ = _____
3.0 x	_____ = _____
Total	<u> </u>



RULES VIOLATIONS

TEAM NAME Dixie Heights

DIVISION All - Girls Small

BOUNDARY VIOLATIONS	_____	x (0.5)
GAME DAY FORMAT VIOLATION	_____	x (1.0)
PROP VIOLATIONS		<input type="checkbox"/> (0.5)
UNSPORTSMANLIKE BEHAVIOR		<input type="checkbox"/> (1.0)
EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS		<input type="checkbox"/> (1.0)
Entry Time <u>0:20</u> Total Time <u>2:24</u> Music Time <u>1:30</u>		
Entry OT: <input type="checkbox"/> (0.25) <input type="checkbox"/> (0.5) Routine OT: _____ x (1.0) _____ x (2.0)		
RULE INFRACTION	WARNING	CATEGORY PAGE # (1.0 or 3.0)
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
SAFETY DEDUCTIONS: _____		
RULES DEDUCTION TOTAL		<u>6</u>